

Appendix A: Long-Term Goals for Academic Achievement



Reading Goal and Measurements of Interim Progress

Minnesota set a goal to reach a reading/language arts achievement rate of 90 with no student group below 85 by the year 2025. Achievement rates are fully described in section 4.iv.

Student Group	2017 Baseline	2018	2019	2020	2021	2022	2023	2024	2025 Goal
All Students	59.41	63.24	67.06	70.88	74.71	78.53	82.35	86.18	90
Black	33.46	39.90	46.35	52.79	59.23	65.67	72.12	78.56	85
Hispanic	37.96	43.84	49.72	55.60	61.48	67.36	73.24	79.12	85
Asian	52.85	56.87	60.89	64.91	68.93	72.94	76.96	80.98	85
American Indian	34.90	41.16	47.42	53.69	59.95	66.21	72.47	78.74	85
Multi-Race	54.96	58.71	62.47	66.22	69.98	73.73	77.49	81.24	85
White	67.79	69.94	72.09	74.24	76.39	78.55	80.70	82.85	85
Pacific Islander	52.09	56.20	60.32	64.43	68.55	72.66	76.77	80.89	85
Free or Reduced-Price Lunch	40.34	45.92	51.50	57.08	62.67	68.25	73.83	79.42	85
English Learners	30.44	37.26	44.08	50.90	57.72	64.54	71.36	78.18	85
Special Education	33.88	40.27	46.66	53.05	59.44	65.83	72.22	78.61	85

Mathematics Goal and Measurements of Interim Progress

Minnesota set a goal to reach a math achievement rate of 90 with no student group below 85 by the year 2025. Achievement rates are fully described in section 4.iv.

Student Group	2017 Baseline	2018	2019	2020	2021	2022	2023	2024	2025 Goal
All Students	57.77	61.80	65.83	69.86	73.88	77.91	81.94	85.97	90
Black	28.86	35.87	42.89	49.91	56.93	63.95	70.96	77.98	85
Hispanic	35.44	41.63	47.83	54.02	60.22	66.41	72.61	78.80	85
Asian	56.64	60.18	63.73	67.27	70.82	74.36	77.91	81.45	85
American Indian	30.00	36.87	43.75	50.62	57.50	64.37	71.25	78.12	85
Multi-Race	51.04	55.29	59.53	63.78	68.02	72.27	76.51	80.76	85
White	66.34	68.67	71.01	73.34	75.67	78.00	80.34	82.67	85
Pacific Islander	46.93	51.68	56.44	61.20	65.96	70.72	75.48	80.24	85
Free or Reduced-Price Lunch	38.03	43.90	49.77	55.64	61.51	67.39	73.26	79.13	85
English Learners	32.54	39.10	45.66	52.22	58.77	65.33	71.89	78.44	85
Special Education	33.50	39.94	46.37	52.81	59.25	65.69	72.12	78.56	85

Four-Year Graduation Rate Goal and Measurements of Interim Progress

Minnesota has an existing goal to reach a four-year adjusted cohort graduation rate of 90 percent with no student group below 85 percent by the year 2020.

Student Group	2012 Baseline	2013	2014	2015	2016	2017	2018	2019	2020 Goal
All Students	78.17%	79.65%	81.13%	82.61%	84.09%	85.56%	87.04%	88.52%	90%
American Indian	45.20%	50.17%	55.15%	60.12%	65.10%	70.07%	75.05%	80.02%	85%
Asian	75.48%	76.67%	77.86%	79.05%	80.24%	81.43%	82.62%	83.81%	85%
Black	51.49%	55.68%	59.87%	64.06%	68.25%	72.43%	76.62%	80.81%	85%
English Learners	52.64%	56.69%	60.73%	64.78%	68.82%	72.87%	76.91%	80.96%	85%
Free or Reduced-Price Lunch	61.70%	64.61%	67.53%	70.44%	73.35%	76.26%	79.18%	82.09%	85%
Hispanic	54.30%	58.14%	61.98%	65.81%	69.65%	73.49%	77.33%	81.16%	85%
Multi-Race	56.39%	59.96%	63.54%	67.12%	70.69%	74.27%	77.85%	81.42%	85%
Pacific Islander	55.00%	58.75%	62.50%	66.25%	70.00%	73.75%	77.50%	81.25%	85%
Special Education	55.95%	59.58%	63.21%	66.84%	70.47%	74.11%	77.74%	81.37%	85%
White	84.58%	84.63%	84.68%	84.74%	84.79%	84.84%	84.89%	84.95%	85%

English Language Proficiency Goal and Measurements of Interim Progress

Minnesota set a goal of 85 percent of students making progress in achieving English language proficiency by the year 2025.

Student Group	2017 Baseline	2018	2019	2020	2021	2022	2023	2024	2025 Goal
English Learners	41.5%	46.9%	52.4%	57.8%	63.3%	68.7%	74.1%	79.6%	85.0%

Note: Minnesota is using the most reliable estimate of baseline data for English learners making progress toward proficiency. Minnesota is a member of the WIDA Consortium, and the first administration of the ACCESS for ELLs 2.0 assessment was in 2016, which limits the availability of historical data to assess trends and establish a definitive state baseline. Consistent with recommendations from WIDA, Minnesota will measure progress toward English language proficiency in the 2017-18 school year for use in the accountability system. For this reason, Minnesota will review and revise, if appropriate, the baseline data, long-term goal, and interim measurements of progress when updated ACCESS data becomes available.

Consistent Attendance Goal and Measurements of Interim Progress

Minnesota set a goal to reach a consistent attendance rate of 95 percent with no group below 90 percent by the year 2020.

Student Group	2016 Baseline	2017	2018	2019	2020
All Students	88.61%	90.21%	91.81%	93.40%	95%
Asian	93.62%	90.00%	90.00%	90.00%	90%
Black	81.23%	83.42%	85.62%	87.81%	90%
Hispanic	83.97%	85.48%	86.99%	88.49%	90%
American Indian	63.32%	69.99%	76.66%	83.33%	90%
Multi-Race	82.29%	84.22%	86.15%	88.07%	90%
Pacific Islander	86.96%	87.72%	88.48%	89.24%	90%
White	90.82%	90.00%	90.00%	90.00%	90%
Free or Reduced-Price Lunch	81.66%	83.75%	85.83%	87.92%	90%
English Learners	89.51%	89.63%	89.76%	89.88%	90%
Special Education	80.55%	82.91%	85.28%	87.64%	90%